

The background of the slide features a stylized mountain range. The upper portion is a solid green color, while the lower portion is a solid yellow color. The boundary between the two is a jagged, torn-paper-like line. The mountains are represented by various shades of green, creating a layered effect.

Active Learning Strategies:

Engaging Students in Active Learning

Day Three

- Scenarios/Case Studies
- Reciprocal Questioning
- Visual Literacy
- Technology-based Check In

9. Scenarios / Case Studies

For this strategy, the instructor provides students with a "local" example of a concept/theory/issue/topic being covered in the discussion. Students discuss and analyze the scenario/case (provided by the instructor), applying the information covered in a presentation to some situation they may encounter in teaching.

9. Scenarios / Case Studies

Students can briefly present their findings to other small groups or to the whole group or simply record ideas so that instructor can draw questions and synthesis from the material. Students can also develop (individually, in pairs, groups) their own work-based case studies and exchange them with others for discussion and analysis.

Example of Strategy 9

- Read the case study distributed in the workshop.
- Discuss the case study and answer the question with a partner.
- Be ready to share your answer with others.

10. Reciprocal Questioning

The instructor provides the students with the opportunity to generate question stems regarding a reading or notes. Students are encouraged to generate effective questions that they are eventually going to ask each other. For example,

Comprehension Question Stems

What does ... mean?

Why is ... important?

How could ... be used to ...?

10. Reciprocal Questioning

Connector Question Stems

Explain why ... and how ...

How are ... and ... similar?

How are ... and ... different?

How does ... tie in with ... that we learned before?

Example of Strategy 10

- Read the handout provided and generate a series of questions that you could ask your colleagues.

11. Visual Literacy

Visual literacy is the ability to interpret, recognize, appreciate, and understand information presented through visible actions, objects, and symbols (National Council for Teachers of English). Visual aids come in many formats. Let's brainstorm various kinds of visual aids that you might use in your teaching. For example:

- Advertisements
- Political cartoons
- DVDs and videos
- YouTube clips

11. Visual Literacy

This use of visual literacy complements many of the strategies already presented. For example, you might incorporate the use of a visual aid with the Think/Pair/Share strategy.

Example of Strategy 11

- Think/Pair/Share Step One:

Present the following image on a PowerPoint slide. Give the students a few moments to think quietly about the image and what meaning they derive from it.



Example of Strategy 11

- Think/Pair/Share Step Two:

Pair up with the person next to you (or in groups of 3) and discuss your thoughts.

Example of Strategy 11

- Think/Pair/Share Step Three:

Ask for a few group volunteers to share what they discussed. Groups will pose new insights and/or questions for the larger discussion.

****What are other examples of how we can incorporate the use of visual literacy with the learning strategies introduced?**

12. Technology-based Check In

Web resources provide some quick ways of stay engaged with the audience during a lecture

One example is:

Today'sMeet (<http://todaysmeet.com>)

- Lecturer creates a virtual meeting room at the beginning of a lecture.
- Students use the live stream to make comments, ask questions.
- Lecturer uses that feedback to tailor the presentation, sharpen the points, and address audience needs in real time (or beyond the lecture).

Example of Strategy 12

- Using a web browser (phone or computer browser) go to <https://todaysmeet.com/CommTech07>
- Enter your name and join the class meeting room.
- Use the space to pose questions make comment about this workshop. Note that everyone at the workshop will see your comments/Questions.
- Create your own Meeting Room.
- The virtual room is only open to those in the lecture room.

Poll Everywhere

- www.polleverywhere.com
- Allows the instructor to run a poll on the students about any aspect of the lecturer
- Student can complete the poll by logging onto a website that is generated when you create the poll
- PollEv.com/mosesochanji506