

Kenyatta University & Syracuse University Partnership

The United States Agency for International Development (USAID), through a grant to Higher Education for Development (HED), funded 11 innovative new partnerships in 2011 between 22 universities in Africa and the United States to address issues in the areas of

- ✦ agriculture, environment and natural resources,
- ✦ health,
- ✦ science and technology,
- ✦ engineering,
- ✦ education and teacher training/preparation, and
- ✦ business, management and economics in Africa.

These resulted from the Africa-U.S. Higher Education Initiative, a collaborative effort started in 2007 by a number of higher education associations and other organizations and led by the Association of Public and Land-grant Universities (A·P·L·U) to advocate for increased engagement in African higher education capacity development. The Kenyatta University and Syracuse University partnership is one of those funded under this program.

Building Capacity Through Quality Teacher Preparation

The overall objective of the Kenyatta University and Syracuse University partnership is to build capacity at the secondary school level through quality teacher preparation across the span of teacher education—from preservice teacher preparation, to novice teacher induction, to practicing teacher continual growth— through enhancing the capacity of Kenyatta University in its faculty, educational programs, research, and engagement with stakeholders that will result in improved secondary education in Kenya. Along with this objective, we have a long-term goal of developing and establishing a model for teacher preparation and education that we will share with other universities in Kenya and other East African countries.



Workshop on Integrating Technology into Teaching

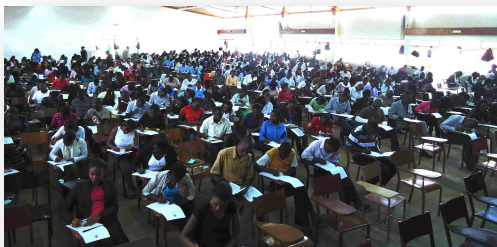
Capacity-building Activities

- ✦ Ongoing professional development for KU teacher education faculty members in the areas of teaching large classes, supporting all learners, integrating technology into teaching, and preparing teachers in these areas
- ✦ Scholar exchanges
- ✦ Support for KU faculty members to complete doctoral degrees
- ✦ Collaborative research projects
- ✦ Experienced researchers mentoring KU researchers
- ✦ Institute a protocol for reviewing and revising the teacher education
- ✦ Collect data from KU graduates who are novice and experienced teachers
- ✦ Work with the Ministry of Education to develop Teacher Performance Expectations and Assessments indicators
- ✦ Work with the Ministry of Education to improve the Quality Assurance and Standards observation form by incorporating the Teacher Performance Expectations and Assessments
- ✦ Communicate with education stakeholders through seminars and policy briefs about project findings on teacher preparation



Workshop on Integrating Technology into Teaching

The Department of Educational Communication and Technology in the School of Education at Kenyatta University and the School of Education at Syracuse University have had an institutional linkage since 2000 and have collaborated in research projects, mentoring doctoral students, and hosting international conferences. Additionally, a number of students who graduated from Kenyatta University have earned graduate degrees (M.S. or Ph.D.) at Syracuse University in teacher education.



A Large Class at Kenyatta University

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- ✚ <http://cuseinkenya.syr.edu/>

*This partnership is made possible by the generous support of the American people through the United States Agency for International Development (USAID) and the Higher Education for Development (HED) office, as well as the Schools of Education at Kenyatta University and Syracuse University. The contents are the responsibility of the project team members from Kenyatta University and Syracuse University and do not necessarily reflect the views of HED, USAID or the United States Government.



Kenyatta University & Syracuse University:

Africa-U.S. Higher Education Initiative Partnership*

**BUILDING CAPACITY THROUGH
QUALITY TEACHER
PREPARATION**

